

## PROGRESSIONS 9-12

	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
<b>FOCUS OF RESEARCH</b> <i>Informational Essay</i>	Social Trends	Core Democratic Values	The Bill of Rights	Social Issues
<b>RANGE OF TEXT COMPLEXITY</b> <i>Informational Reading</i>	Current Events	United States History	Bill of Rights	American and Global Social Issues
<b>Student Outcomes</b>	Text Features and Structures	Multi-draft reading of texts relating to core democratic values and civil disobedience.	Multi-draft reading of texts relating to American rights.	Multi-draft reading of texts relating to social problems.
<b>Key Concepts</b>	Author's intent, bias, inference, nonfiction, premise, purpose, text features, text structures, summary, paraphrasing	annotation of text, civil rights, cross-text connections, democratic values, historical connections, multi-draft reading, social issues	annotation of a text, cross-text connections, democratic values, historical connections, human rights, multi-draft reading	annotation of text, cross-text connections, historical connections, multi-draft reading, social issues
<b>Essential Questions</b>	How can identifying text structures help in reading nonfiction text?	How do foundational documents in American history preserve the rights of individuals to engage in protest or civil disobedience?	How do we balance the tension between individual rights and the common good?	What are historically significant social issues? How does a social issue connect to foundational documents?

